



# ASSURANCE PLAN 2023-2024

## VERMILION ELEMENTARY SCHOOL





## Message from the Principal

Welcome to the Vermilion Elementary School family!

We are so happy that you are part of the thriving learning environment at Vermilion Elementary School. Our school is a place where students, staff, parents and the community are welcomed and are valued members of our school family! Education is not just learning in the classroom, and we know that our community is a huge part of how we learn and grow. We are proud to be part of the community of Vermilion, and celebrate all that it brings to the lives of our students and staff.

Administration Team

Mrs. Sheila Doherty & Mrs. Adrienne Joa

# ABOUT VERMILION ELEMENTARY SCHOOL

## Mission:

Within a safe and nurturing community, we at Vermilion Elementary School foster personal and academic excellence, while treating others with dignity and respect. As a team, we will be the best we can be.

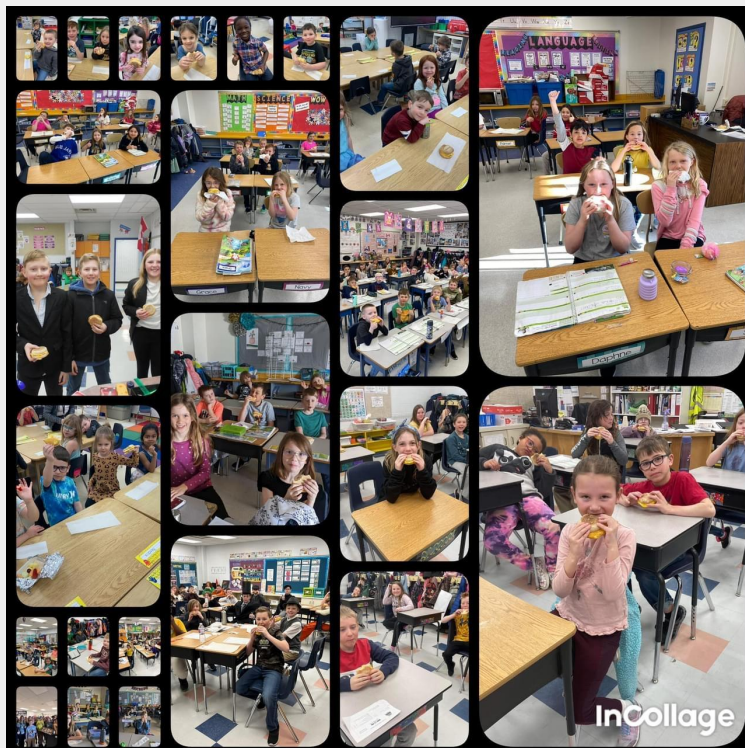
## Vision:

Vermilion Elementary School Believes:

- That each child is a unique individual with different needs and strengths.
- That the school and parents should support each other in developing the abilities of the students in our care.
- That education is a lifelong process involving all dimensions of development: intellectual, physical, and emotional.

## Mantra:

Being The Best We Can Be



## School Profile:

Vermilion Elementary School is a K-6 school located in the rural community of Vermilion, AB. Our school mission is "Within a safe and nurturing community, we at Vermilion Elementary School foster personal and academic excellence, while treating each other with dignity and respect. As a team, we will be the best we can be." Our staff work tirelessly to ensure that all students' needs are met - academically, socially, physically and emotionally. Our staff team is composed of administrators, teachers, educational assistants, administrative assistants, social emotional coaches and a mental health VIBE coach. Together we are building a strong community of connected learners.

VES prides itself on connection to the community. We have a strong virtues program that focuses on living the virtues in our daily actions. We believe that each child's learning is unique and ensures students' needs are met using a strengths based approach and differentiated instruction. We have strong literacy and numeracy programs supported by a RTI framework. As well, we have strong science, social studies, music, art, and wellness programs. We utilize many technology options to promote learning and critical thinking skills. Our school fosters individual journeys of Truth and Reconciliation through our First Nation, Metis and Inuit learning.



# PRIORITY ONE: Supporting Learning Success for All Students



## Outcome: Students are prepared for the life after K-12

### Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

### School Actions

An integral part of preparing for life after K-12 is global citizenship. We will continue with school wide citizenship projects and develop classroom citizenship projects that align with the program of studies and our virtues program.

Continue to work with our community partners to provide robust learning experiences in the classroom, online and in our community.

Continue to build the relationships with our First Nations, Metis, and Inuit Elders and knowledge keepers to infuse the foundational knowledge in our classrooms.

### Results

### Measures

#### Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

#### Local

- OurSchool Survey:
  - o Student Engagement
  - o Subject Scores
  - o Intellectual Engagement
  - o Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- School Learning Plans
- Anecdotal Evidence

## Outcome: Students demonstrate strong numeracy and literacy skills.

### Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

### School Actions

Continue to drive instruction based on student needs as identified by the data collected by the assessments.

Identify trends from the data to drive programming and instruction across grade levels and the school as a whole.

### Results



**Outcome: Students have opportunities for rich learning experiences from highly effective staff.**

**Strategies**

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

**School Actions**

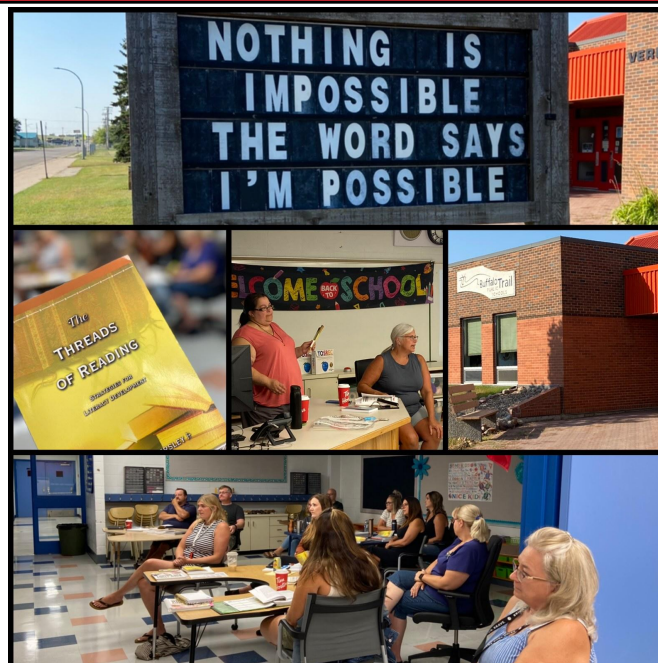
Continue to work on aligning our professional growth plans, long range plans and lesson plans to the school and division goals. Ensure that the professional growth plans are connected to the TQS and LQS.

Participate and operationalize professional learning to support the learning needs of the students within the classroom.

VES will provide opportunities to become active digital citizens.

**Results**

**Assurance Domains:** Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.



# PRIORITY TWO: Fostering Safe and Caring Learning Environments



**Outcome:** Students learn in inclusive spaces that are welcoming and caring.

## Strategies

Ensure all students are valued, safe, and have their diverse needs met.

## School Action

Vermilion Elementary School will provide a range of in-school supports in collaboration with outside services to ensure students are learning in inclusive spaces.

Vermilion Elementary School will continue to provide whole school opportunities to build strong connections and relationships with each other.

Vermilion Elementary School will begin to explore the different cultures that make up our school family, so that students can see themselves in the books, lessons and celebrations at the school.

## Results

## Measures

### Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

### Local

- OurSchool Survey:
  - o Social-Emotional
  - o Classroom Context
- Anecdotal Evidence



Outcome: Students and staff health and wellness are supported.		
<b>Strategies</b>	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of supports model.</p>	
<b>School Actions</b>	<p>Vermilion Elementary School will use our health and wellness champion, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.</p> <p>Vermilion Elementary School will operate under a Response to Tiered Instruction model to support all students' learning.</p>	
<b>Results</b>		

**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.



## PRIORITY THREE: Building Strong Collaborations



**Outcome:** Students benefit from strong collaborations with families, our rural communities, and external partners.

### Measures

#### Provincial

- Parental Involvement

#### Local

- School Council Yearly Reports

### Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

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Continue to enhance collaboration across the division, with communities and with parents/guardians.

### School Action

Vermilion Elementary School will continue to build partnerships with families, school council and external partners to enhance the learning for all students.

Vermilion Elementary School will work collaboratively with other schools to enhance the learning for all.

### Results

**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.